



400 Victoria Drive
Houston, Texas 77022
713-696-2686

Kennedy's Parent/Family Engagement Policy

2024-2025

Introduction

John F. Kennedy is committed to the goal of providing quality and rigorous instruction to every child in its diverse student population. Our goal is to establish partnerships with our parents and community leaders because we acknowledge their contributions. We understand that parent involvement can greatly contribute to our students' academic success.

Kennedy intends to include parents in most aspects of the school's Title 1 Program. Kennedy has relied on other forms of communicating policies, events, curriculum changes, instruction, to our parents. Parents are important stakeholders in the development of a successful campus and we welcome their input to achieve our instructional goals.

Policy Involvement

Kennedy will host a total of 4 Title 1 meetings during the academic school year. Open House within the first two weeks of September will be our first meeting in which we will review with parents the Title 1 School requirements and the School's Parent/Family Engagement Policy. Consequently, meetings will be held virtual after school hours via virtual mode. Invitation will go out via Class Dojo and links will be provided for parents to sign into meetings. In addition, the principal will update parents on school test data and student performance, adequate yearly progress, and a review of the school's improvement plan via virtual meetings.

At Open House parents will be given an opportunity to formally visit their scholar's classroom to be informed on classroom expectations, district curriculum, attendance, grade reporting and protocols for parent/teacher conferences. Furthermore, Kennedy's Student Handbook will further outline in detail the above mentioned. Parents will receive a copy of this policy for review in English and Spanish. Administration will make themselves available to answer any questions regarding the parent engagement policy for the school year 2024-2025.



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Program Involvement

At this meeting or at the other three meetings throughout the year we will give parents timely information about Title 1 programs including after-school intervention tutorials for reading, math, and science, Camp Spark interventions during holidays, Saturday Intervention/Enrichment camps, and summer school. Parents will receive notifications via Class Dojo, school marquee announcements, permission slips and teacher parent conferences.

As notifications are received and policies written we will inform/notify our parents of the following:

- School Parent Compact/Agreement
- Parents-Right-to-know Teachers and paraprofessionals qualifications
- District and Campus Parent/Family Engagement Policies
- Description of HISD's curriculum
- Description and Explanation of Assessments such as STAAR, STAAR Alt, TELPAS, TELPAS Alt, Benchmark Running Records, Renaissance 360, Circle, Imagine Math and Literacy, District's Snapshot and District Level-Assessments, English Language Development (ELD) for Emergent Bilinguals among other forms of academic assessment use to measure student progress and proficiency level.
- Federal report card and current school ratings

Communities in Schools and HISD Wraparound Services will continue to support educational, counseling, food pantry, and opportunities for parents to connect with community resources. Both services will support in ensuring At-risk students minimized absences and have resources to come to school.

School-Parent Compact

The school parent compact outlines the purpose of the agreement between school and parents. School, parents, and students hold specific responsibilities that are feasible for all stakeholders. This compact builds a partnership to help children achieve the State's high standards.

Building Capacity for Involvement



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To ensure consistent, binding involvement and to support a partnership among school, parent and the community in order to improve academic achievement, Kennedy will build schools' and parents' capacity by implementing the following activities:

- Inform parent on the Texas Essential Knowledge Skills (TEKS)
- Educate and updated parents' knowledge as it pertains to state assessments (STAAR, STAAR ALT, TELPAS and TELPAS Alt)
- Provide information on District Assessment and how they are used to measure student academic progress.
- Provide instructional resources, educational websites, and training for parents in order to reinforce instructional goals at home.
- If allowed by the district, under the guidelines of social distance, Family Night in Reading, Math, Science, Open House, social/educational events such as Black History Month, Cinco de Mayo, End of the Year award ceremonies.
- Hold parent nights with Community in Schools.
- Invite Community-Based organizations that provide services in mental health among other services for our students and parents.
- Ensuring that communication is transparent and is written in their primary language whenever possible.